

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name:

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	45%	33%	40%	53%	-	*	-	*	25%	52%	73%
	2018	38%	47%	33%	*	*	*	-	-	-	*	*	40%	*
Mathematics	2019	45%	51%	56%	67%	57%	63%	-	-	-	*	60%	60%	38%
	2018	47%	53%	27%	*	*	*	-	*	-	*	*	36%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	85%	85%	73%	82%	88%	-	100%	-	*	33%	84%	67%
Students Requiring Accelerated Instruction														
	2019	22%	15%	15%	27%	18%	13%	-	0%	-	*	67%	16%	33%
STAAR Cumulative Met Standard														
	2019	86%	91%	91%	80%	82%	95%	-	100%	-	*	50%	91%	89%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	88%	87%	93%	88%	86%	-	100%	-	*	50%	88%	67%
Students Requiring Accelerated Instruction														
	2019	17%	12%	13%	7%	12%	14%	-	0%	-	*	50%	12%	33%
STAAR Cumulative Met Standard														
	2019	90%	93%	95%	100%	94%	93%	-	100%	-	*	83%	96%	78%

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: RIVER TRAILS EL
Campus Number: 220916123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 662
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content
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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: RIVER TRAILS EL
 Campus Number: 220916123

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Participation

Total Students: 655
 Grade Span: KG - 06
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
	94%	94%	98%	100%	97%	98%	100%	100%	100%	96%			

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 662
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: RIVER TRAILS EL
Campus Number: 220916123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance(Rate)													
2018-19	95.4%	96.6%	97.7%	97.9%	97.3%	97.7%	*	98.1%	*	97.8%	97.3%	97.7%	98.1%
2017-18	95.4%	96.5%	97.3%	97.6%	96.9%	97.2%	*	98.0%	*	97.5%	96.9%	97.5%	98.2%
AnnualDropoutRate(Gr7-8)													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-YearLongitudinalRate(Gr9-12)													
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
5-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
6-YearExtendedLongitudinalRate(Gr9-12)													
Class of 2017													
Graduated	92.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: RIVER TRAILS EL
 Campus Number: 220916123

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 662
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2018-19 Annual Graduates)				
Total Graduates	-	-	1,680	355,615
By Ethnicity:				
African American	-	-	311	43,953
Hispanic	-	-	498	180,673
White	-	-	587	105,577
American Indian	-	-	10	1,293
Asian	-	-	156	16,564
Pacific Islander	-	-	35	537
Two or More Races	-	-	83	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	8	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	235	51,579
Foundation H.S. Program (Endorsement)	-	-	2	15,160
Foundation H.S. Program (DLA)	-	-	1,435	285,538
Special Education Graduates	-	-	118	27,598
Economically Disadvantaged Graduates	-	-	776	186,364
LEP Graduates	-	-	94	25,189
At-Risk Graduates	-	-	545	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 662
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: RIVER TRAILS EL
Campus Number: 220916123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English-Language Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	29.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report

Total Students: 662

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: RIVER TRAILS EL

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: RIVER TRAILS EL
Campus Number: 220916123

Total Students: 662
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 662
 Grade Span: KG - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: RIVER TRAILS EL
 Campus Number: 220916123

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More
									TT4 8.19 Tf 591.84 497.2S8 Td (Amerdr)Tj E

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 662
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: RIVER TRAILS EL
Campus Number: 220916123

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	76.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	662	100.0%	23,756	5,479,173	663	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	1	0.2%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%
Kindergarten	93	14.0%	7.4%	7.0%	93	14.0%	7.4%	7.0%
Grade 1	84	12.7%	7.4%	7.1%	84	12.7%	7.4%	7.1%
Grade 2	108	16.3%	7.3%	7.1%	108	16.3%	7.3%	7.1%
Grade 3	72	10.9%	7.3%	7.1%	72	10.9%	7.3%	7.1%
Grade 4	101	15.3%	7.6%	7.3%	101	15.2%	7.6%	7.3%
Grade 5	105	15.9%	7.9%	7.6%	105	15.8%	7.9%	7.6%
Grade 6	99	15.0%	7.6%	7.7%	99	14.9%	7.6%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.7%	6.4%
Ethnic Distribution:								
African American	82	12.4%	20.5%	12.6%	82	12.4%	20.5%	12.6%
Hispanic	153	23.1%	30.9%	52.8%	153	23.1%	30.9%	52.8%
White	321	48.5%	32.7%	27.0%	322	48.6%	32.8%	27.0%
American Indian	2	0.3%	0.3%	0.4%	2	0.3%	0.3%	0.4%
Asian	59	8.9%	7.5%	4.6%	59	8.9%	7.5%	4.6%
Pacific Islander	8	1.2%	2.4%	0.2%	8	1.2%	2.4%	0.2%
Two or More Races	37	5.6%	5.5%	2.5%	37	5.6%	5.5%	2.5%
Sex:								
Female	342	51.7%	48.0%	48.8%	342	51.6%	48.0%	48.8%
Male	320	48.3%	52.0%	51.2%	321	48.4%	52.0%	51.2%
Economically Disadvantaged	322	48.6%	54.6%	60.3%	323	48.7%	54.5%	60.2%
Non-Educationally Disadvantaged	340	51.4%	45.4%	39.7%	340	51.3%	45.5%	39.8%
Section 504 Students	56	8.5%	6.8%	6.9%	56	8.4%	6.8%	6.9%
English Learners (EL)	106	16.0%	16.4%	20.3%	106	16.0%	16.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.0%	1.5%				
Students w/ Dyslexia	37	5.6%	4.6%	4.1%	37	5.6%	4.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	10	1.5%	1.7%	1.4%	10	1.5%	1.7%	1.4%
Immigrant	20	3.0%	4.5%	2.3%	20	3.0%	4.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	662	100.0%	47.1%	65.1%	663	100.0%	47.2%	65.1%
Military Connected	29	4.4%	2.9%	1.9%	29	4.4%	2.9%	1.9%
At-Risk	216	32.6%	42.4%	50.6%	216	32.6%	42.3%	50.5%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: RIVER TRAILS EL
 Campus Number: 220916123

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 662
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.8	100.0%	100.0%	100.0%
Professional Staff:	43.9	91.9%	66.6%	63.7%
Teachers	38.0	79.6%	53.3%	49.4%
Professional Support	3.9	8.1%	9.3%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.8%	3.0%
Educational Aides:	3.9	8.1%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	44.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	5.5	11.5%	30.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.2%	10.8%
Hispanic	3.0	7.9%	13.4%	28.1%
White	34.0	89.5%	77.4%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian				

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.8	6.2
Average Years Experience of Principals with District	5.0	7.7	5.3
Average Years Experience of Assistant Principals	6.0	5.8	5.3
Average Years Experience of Assistant Principals with District	6.0	5.2	4.7
Average Years Experience of Teachers:	13.2	12.5	11.1
Average Years Experience of Teachers with District:	9.5	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,000	\$52,287	\$49,868
1-5 Years Experience	\$58,880	\$59,477	\$52,823
6-10 Years Experience	\$60,878	\$61,876	\$55,756
11-20 Years Experience	\$64,233	\$64,690	\$59,308
Over 20 Years Experience	\$71,880	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$63,735	\$63,623	\$57,091
Professional Support	\$68,634	\$72,465	\$67,352
Campus Administration (School Leadership)	\$93,181	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.5%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.0	0.0%	3.6%	2.8%
Gifted & Talented Education	1.0	2.6%	1.9%	1.9%
Regular Education	33.1	87.0%	68.7%	70.9%
Special Education	2.1	5.4%	9.2%	9.3%
Other	0.9	2.4%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)